## eduSTEM PBL Program I Collaboration - Team Surgery

Use the scale below to indicate how each statement applies to your team. Answer each question honestly and do not discuss the questions with your teammates before answering them

- $\mathbf{3}$ = usually/always
- $\mathbf{2}=$ sometimes
- $\mathbf{1}$ = rarely/never

| Number | Question | Score |
| :---: | :--- | :---: |
| $\mathbf{1}$ | In team discussions, we discuss our opinions freely and feel comfortable <br> disagreeing with each other |  |
| $\mathbf{2}$ | We know exactly what each team member is working on for each task and <br> what each of us are responsible for |  |
| $\mathbf{3}$ | After every team meeting, we reach a consensus and agree on an <br> approach, even if we disagreed initially |  |
| $\mathbf{4}$ | We apologise to each other if we let the team down |  |
| $\mathbf{5}$ | We care more about team goals than doing our part individually |  |
| $\mathbf{6}$ | We admit if we make a mistake, have a weakness, or don't know what to <br> do |  |
| $\mathbf{7}$ | If some isn't displaying a team rule or expectation, we will immediately <br> call them out on it |  |
| $\mathbf{8}$ | I feel like my voice is heard and that I play a role in group decisions |  |
| $\mathbf{9}$ | We praise others more than we seek praise ourselves |  |
| $\mathbf{1 0}$ | We give each other feedback on what we can do better |  |
| $\mathbf{1 1}$ | If one of us does poor quality work, we take responsibility for it and make <br> it better |  |
| $\mathbf{1 2}$ | We ask each other for help |  |
| $\mathbf{1 3}$ | I know exactly what our team is working on and why |  |
| $\mathbf{1 4}$ | We hold each other to deadlines to make sure work gets done on time |  |
| $\mathbf{1 5}$ | We always help our teammates, even if it creates more work for us |  |

Add your scores together for each combination of questions listed below. This gives you a final score for each dysfunction. A score of 8 or 9 suggests that dysfunction is not present; a score of 6 or 7 suggests that the dysfunction might be present and should be discussed; and a score of 3-5 signals that the dysfunction is present and should be solved immediately.

| Dysfunction 1 <br> Absence of trust | Dysfunction 2 <br> Fear of conflict | Dysfunction 3 <br> Lack of <br> commitment | Dysfunction 4 <br> Avoidance of <br> accountability | Dysfunction 5 <br> Individual focus |
| :---: | :---: | :---: | :---: | :---: |
| Add Questions 4, <br> $6, \& 12$ | Add Questions 1, <br> $7, \& 10$ | Add Questions 3, <br> $8, \& 13$ | Add Questions 2, <br> $11, \& 14$ | Add Questions 5, <br> $9, \& 15$ |
| $/ 9$ | $/ 9$ | $/ 9$ | $/ 9$ | $/ 9$ |

